

Youth Teacher Prep Worksheet

Lesson:

Date I Teach:

1. Start your preparations with a prayer.
2. Find the lesson in the manual. It will have a little blue book icon next to it, or your leader may ask you to teach a different section.
3. The title will tell you the **MAIN PURPOSE** of the lesson.
4. Read all the scriptures listed, along with any General Conference talks. As you read, write down in a notebook your answers to the questions that are asked in the manual.
5. As you're studying the lesson, fill in the boxes below:

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List the key doctrines & principles.
Circle the ones to focus on for this lesson:

Are there other church approved articles, talks, For Strength of Youth, and/or scriptures that could help me teach the doctrine and principles:

What stories or examples could I share? (Personal/stories from the scriptures/stories from the lives of prophets/stories found in the For Strength of Youth magazine)

What questions could I ask?

Are there pictures, objects, music, videos or activities that could help me teach?

Conclusion - Summarize & Bear Testimony
What could I encourage or invite them to do throughout the coming week?

To survive spiritually in these perilous times and to fulfill the Lord's mission for them, the youth you teach will need to know how to find strength during their trials, answers to their questions, and courage to 'stand as witnesses of God' (Mosiah 18:9). . . Youth have a growing desire to learn things by reasoning and experience rather than by simply being told things.

~Teaching in the Savior's Way

Good things to remember when teaching: *From Teaching in the Savior's Way*

- ◊ Nothing you do as a teacher will bless your class more than helping them know Heavenly Father and Jesus Christ and feel Their love (see John 17:3). *Teach about Jesus Christ no matter what you are teaching.*
- ◊ Resist the tendency to answer every questions. Involve others in seeking answers.
- ◊ Before sharing *your* insights about a scripture, ask your class to share their own.
- ◊ Provide time for all class members to ponder a question *before* asking them to share answers.
- ◊ Ask questions that encourages your class to find answers in God's word.
- ◊ Invite your class to ask their own questions about what they are learning.
- ◊ Express clear expectations.
- ◊ Extend invitations that inspire us to improve but are not overwhelming.

Examples of TEACHING METHODS:

While it's good to use different teaching methods, remember that teaching by the Spirit is the best teaching method! Don't get so caught up in preparing activities that you forget to invite the Spirit.

STUDENT CENTERED

- Assignments, pre-class (ex. ask a couple boys to be prepared to share a personal story or testimony)
- Assignments, in class (ex. search a Conference talk/ Topical Guide/Scriptures for the answer)
- Brainstorming/study periods/quietly ponder
- Folding/drawing
- Pair Shares (discussing with your neighbor)
- Small group (2-5) discussion or tasks (buzz sessions)
- Discussion, General (ex. give a topic and have each person write 2 thoughts and a question about it.)
- Discussion, Panel
- Quizzes
- Games
 - Scavenger hunt – find something in the room
 - Unscramble a word that is a topic of the lesson
 - Koosh/ball toss (round robin – whoever has the ball answers a question)
 - Paper airplanes/snowball fight (everyone writes down an answer on a paper and makes an airplane or snowball and throws around the room. Another person reads it.)
 - Draw out papers or objects from a bag
 - Matching/Memory game
 - Puzzle
- Memorizing
- Note taking-own thoughts or copy what the teacher writes
- Questions/ask the same question different ways
- Reading, orally
- Choral reading/ recitation
- Singing/Music – listen for.../search the hymn book
- Testimonies
- Scripture Marking
- Post-it Notes
- Role playing/scenarios
- Reader's theater/act out a story

- Handout for reading; worksheet; quiz; note-taking
- Application techniques/ask for personal examples
- Art- Drawing or building
- Standing/sitting with questions
- Setting goals to act on what was taught

TEACHER CENTERED

- Demonstration/Object Lesson
- Jokes & Puns/humor (when appropriate)
- Lecture
- Read a story from scriptures, a church magazine or your own life– help your class find the truths in the stories
- Storytelling– summarize story from scriptures, conference talk, or your own life. Can also use metaphors.
- Visiting authority (ex. Bishop, missionaries, etc.)
- Special Musical number

MATERIALS CENTERED

- Power point
- Bulletin boards
- Chalkboard, general
- Chalkboard, illustrations
- Charts and maps
- Displays, Table and mobile
- Flannel boards
- Small white boards for group work
- Word strips
- Pictures/Quotes around the room
- Posters
- Puppets
- Videos, movies, or excerpts from talks
- Send home object/gift/handout

Start the lesson:

Teaching Points/Teaching Methods:

Bear testimony and invite: